

INSTRUCTIONS TO TEACHERS and PUPILS at the IDP PILOT SCHOOLS

Please complete the following:

Information from PUPILS

Choose 4 pupils with autism or Asperger syndrome **from each year group** (if possible) and 4 other pupils without special needs who have all or most of their lessons with these pupils.

Ask each of the 8 pupils in every year group to complete the PUPIL QUESTIONNAIRE (PQ) to provide information on what they think of school. The pupils can be given whatever support they require to complete this (eg from a TA, teacher, advisory teacher, learning support staff).

Altering the format and style of the questionnaire

Please feel free to alter the appearance of the questionnaire for some children if you think it would make it more attractive or easier to complete (eg add photos or logos to the pages; change the font or colour of paper).

Information from STAFF

If possible, ask each of the following staff SENCO; Head of Learning Support; Head of CPD; Heads of Year; Head of Inclusion to complete some or all of the following checklists which are contained in the IDP Autism Spectrum resource:

- Self Evaluation Checklist
- School effectiveness checklist
- Sensory audit for schools and classrooms

**PLEASE RETURN THE PUPIL AND STAFF
QUESTIONNAIRES TO LINDA LYN-COOK AT:
Park Hall Autism resource Centre, Park Rd Bestwood
Village, Nottingham NG6 8TQ
BY THE END OF FEBRUARY 2010 AT THE LATEST, IF
POSSIBLE.**

PUPIL QUESTIONNAIRE for Secondary Schools

School: _____

Your Initials: _____

Year Group: _____

Boy / Girl (please circle)

Today's date: ___/___/___

We would like to know what you think about your school. You can answer these questions on your own or with help from an adult.

A. School

No	Question	Response (circle your answer)			
		SA	Agree	Disagree	SD
1	I am mostly happy at school	SA	Agree	Disagree	SD
2	I enjoy most lessons	SA	Agree	Disagree	SD
3	I've got friends at this school	SA	Agree	Disagree	SD
4	When I am worried there are adults who can help me at school	SA	Agree	Disagree	SD
5	When I am worried there are children who can help me at school	SA	Agree	Disagree	SD
6	I usually enjoy break and lunchtimes	SA	Agree	Disagree	SD
7	I usually understand my homework	SA	Agree	Disagree	SD
8	At this school. I get time to spend on my special interest or to talk about it	SA	Agree	Disagree	SD
9	I don't get teased or bullied at this school	SA	Agree	Disagree	SD
10	My special interest is:-				

B. Teachers

11	Teachers at this school: (please tick the box to show your answer)	Most Teachers	Some Teachers	A few teachers	None
a	Are patient				
b	Are calm				
c	Are calm				
d	Are quiet				
e	Understand me				
f	Explain things clearly				
g	Help me when I need it				
h	Let me know what is happening in a lesson				
i	Let me know when things are going to change				
j	Show interest in what I am interested in				
k	Let me have time on my own if I need this				
l	Show me they are pleased with my work				

C. Sensory Issues

Please tick the box to show your reply and write down what type of noise, smell etc		YES, a lot	YES, a little	Not at all	Adults understand my difficulties and help me
12	Certain sounds and noises upset at school				
13	Certain smells upset me at school				
14	Certain tastes upset me at school				
15	Some things I touch at school upset me				
16	Some things I look at, at school distract or upset me				

D. Final Thoughts on School

16	<p>What three things might make school better for you?</p> <p>1.</p> <p>2.</p> <p>3.</p>
17	<p>What is your best lesson?</p> <p>And what makes it your best lesson?</p>

18	What is your worst lesson? And what makes it your worst lesson?
19	Is there anything else you would like to tell us about your school? YES / NO I would like to say that:

Thank you very much for your time and your views